



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

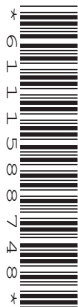
Paper 5 Speaking Assessment A

0510/52

October/November 2017

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Talent

We often admire people who have a special skill or natural ability.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what talents you would like to have, and why
- a talented person you admire, and why
- the challenges and benefits of learning with a talented person
- the view that only talented people should become famous
- the suggestion that society puts too much pressure on highly talented people.

You may introduce **related** ideas of your own to expand on these prompts.

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B Teachers

Many people think that teachers have a very important job.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a good teacher that you have known, and why they were good
- whether you would like to become a teacher
- the advantages and disadvantages of having a teacher as a parent
- the view that teaching is the most important job in the world
- the suggestion that in the future, online technology will replace face-to-face teaching.

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C Extreme sports

Adventurous action sports can be dangerous but thrilling.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an extreme sport you know about, and what it involves
- whether you would like to take part in any extreme sports, and why
- the opinion that taking part in extreme sports makes people better at coping with everyday life
- the view that people who take part in extreme sports are selfish
- the suggestion that all extreme sports should be banned.

You may introduce **related** ideas of your own to expand on these prompts.

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D Working abroad

Many people choose to leave their home country to work abroad for a long period of time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you would like to work abroad in the future
- someone you know who has worked abroad, and how they felt
- the advantages and disadvantages for the family and friends who stay in the home country
- the opinion that working abroad can change a person
- the view that home countries never benefit when their people go to live and work abroad.

You may introduce **related** ideas of your own to expand on these prompts.

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E Non-verbal communication

There are many different ways to communicate without using words, such as through music, facial expressions or symbols.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you, or people you know, show thoughts and feelings without using words
- times when you used non-verbal communication with someone who didn't speak your language
- the advantages of using symbols instead of words
- the opinion that instrumental music can be a powerful communication tool
- the suggestion that non-verbal communication will replace the need to learn other languages.

You may introduce **related** ideas of your own to expand on these prompts.

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F Scientific experiments

Scientists carry out tests to discover something new or to prove an idea.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some experiments you did in your science lessons, and what happened
- what you have learnt from experiments in your lessons
- how people's everyday lives can benefit from the results of experiments
- the view that it is necessary for animals to be used in experiments
- the suggestion that without experiments, our world will never progress.

You may introduce **related** ideas of your own to expand on these prompts.

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G Being loyal

It can be challenging to always like or support someone or something, such as a sports team, during difficult times.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- who or what you are loyal to, and why
- a time when you found it difficult to stay loyal
- the advantages and disadvantages of always being loyal
- the suggestion that it is sometimes acceptable to stop being loyal
- large companies use their customers' loyalty to increase profits.

You may introduce **related** ideas of your own to expand on these prompts.

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H Jobs in entertainment

Many people choose jobs to create entertainment for others, such as film directors and radio presenters.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of entertainment you enjoy, and why
- whether you would like a job in entertainment
- the skills you need to have a job in entertainment
- the suggestion that the entertainment we prefer influences the careers we choose
- the view that a career in entertainment is not as essential as other professions.

You may introduce **related** ideas of your own to expand on these prompts.

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I Holiday activities

Some people prefer to relax on holiday, while others prefer to be more active.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer to relax or be active on holiday, and why
- why it's a good idea to prepare for some activities before your holiday
- the view that people should do different activities when they go on holiday
- young adults only try more adventurous activities when they go on holiday without their parents
- the opinion that local communities should also benefit from holiday activities.

You may introduce **related** ideas of your own to expand on these prompts.

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J Decoration

People often decorate their homes or outside spaces to improve the way they look or to celebrate an occasion.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how the rooms where you live are decorated
- times when you put up special decorations at home, and why
- whether it is important to decorate public places to celebrate events
- the view that decorations in offices or schools prevent people from working
- the suggestion that governments should spend money on new buildings instead of decorating old ones.

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